

Me and My Community

This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

Maths

The children will learn about:
Match, sort and compare
Talk about measure and patterns
It's me 1, 2, 3

Literacy

The children will listen and enjoy sharing a range of books, and learn to hold a book correctly, handle with care and turn pages from front to back and recognise front and back cover. Know that print carries meaning and in English, is read from left to right and top to bottom. Know the difference between text and illustrations. Enjoy joining in with rhyme, songs, and poems. Join in with repeated refrains and key phrases.

Physical Development

The children will be further developing the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene. Develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport, and swimming.

Phonics

Set 1 - Hear general sound discrimination, identify rhythm, rhyme, alliteration and be able to orally blend and segment simple words. Know grapheme phoneme correspondence of 19 letters. Blend with known letters for reading VC and CVC words. Orally segment for VC and CVC words for spelling. Know high-frequency common words (I, the, into, no, go).

Hazel Class Autumn 1 2024-2025

PSED

The children will learn about making people feel welcome, making school a better place and thinking about everyone's rights. They will also learn to care about other people's feelings, and how to work well with others.

Communication and Language

The children will learn about listening to others 1:1, in small groups and whole class. Enjoy listening to stories and can remember what happens. Listen carefully to rhymes and songs, paying attention to how they sound. Understand how to listen carefully and why listening is important. The children will be beginning to learn to maintain attention in whole class and small group contexts for a short time. The children will begin to engage in story times, join in with repeated refrains and anticipate key events and phases in stories or rhymes, and respond appropriately. The children will be following 1 step instructions e.g., put bookbag in drawer, and understand 'why' questions. The children will be using sentences of 4-6 words, singing a large repertoire of songs e.g., nursery rhymes or numbers of songs. Beginning to use social phrases e.g., 'Good Morning!' and using talk to organise themselves and their play.

Expressive Art and Design

The children will be exploring colour theory, colour mixing and be introduced to painting and drawing techniques. Develop storylines in their pretend play. Artist study – Jackson Pollock (collaborative work)

Understanding the World

The children will be talking about people who help us, investigating our families and how we have changed since birth. Talk about members of their immediate family and the relationship to them, name and describe people who are familiar to them. Begin to develop a sense of by being able to compare characters from stories. Talk about and describe features of their own family, talk about families in other countries across the world. Talk about the features of their immediate environment with visual representations e.g., classroom maps, story map around school, seating maps, nature area map and read commons signs and logos.